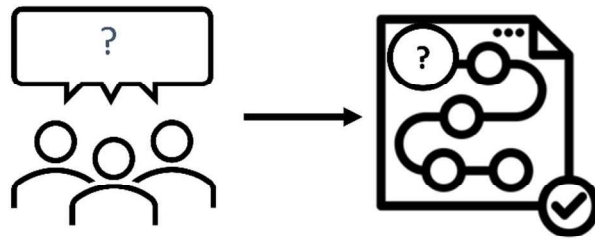


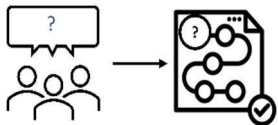
Unit 1: Community-Engaged Scientific Research



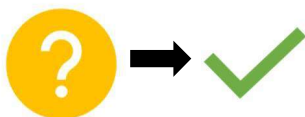
Topic 1.1: What is Scientific Research?



Main Ideas



- **Scientific research** is asking a question and using a step-by-step process to collect information to answer the question.



- Scientific research helps **answer questions** about how things work. This includes understanding how to help people be healthy and live the lives they want to live.



Discussion Question



1. What are some examples of scientific research helping people?



Putting it into Action: What's the Point?



Using the Mental Health for All team's flyer, work together to find:



- The research question the Mental Health for All team wants to answer.



- The good things the Mental Health for All team thinks could happen from answering their research question.

The next page is the Mental Health for All team's flyer

Flyer on next page

**Do you have a developmental disability?
Do you also have a mental health condition?**



WE WANT TO LEARN FROM YOU!

What we are doing?

- A research study about whether adding mental health services to support plans helps people get better mental health supports.
- You had mental health support added to your service plan. We want to learn about your new health supports.



To be in the study:

- Have a developmental disability.
- Have a mental health condition.
- Be 18 years or older.
- Live in a group home.

Mental Health for All



Mental Health for All is a team of adults with developmental disabilities lead by Ariel and Katie.

To learn more

Email:

Call:



What will I be asked to do?

- Participate in a one-hour focus group and 8 30-minute surveys.



- You can take a break, skip a question, or stop at any time.



- Everything you say is private and confidential (kept secret).



- You can receive up to \$250 for participating in the surveys and focus group.



Topic 1.2: What is Community-Engaged Research?



Main Ideas



- **Community-engaged research** is when people who work at universities and people from the community do research together.



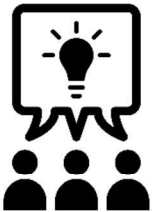
- **Community research partners** who do research have an important role.
- Community members share their experiences and knowledge to make sure the research is helpful, accessible, and respectful.



Discussion Questions



1. Why is it important for people with disabilities to help do research?



2. Why do you want to be part of a research team or learn more about research?



Putting it into Action: Research Team Member Responsibilities

Think about the responsibilities of each team member. Read each responsibility and decide who has the most responsibility for a part of the research.

Circle or check ☒ community research partner for community researcher's responsibilities.

Circle or check ☒ academic research partner for academic researcher's responsibilities.

Sometimes both community and academic research partners are responsible for the same things. On the next page, circle or check both community research partner and academic research partner if they both have the responsibility.

You can also do this activity [online](#).

Click “make a copy”

Google Drive

Copy document

Would you like to make a copy of **Research Team Member Responsibilities?**

Make a copy



Responsibility	Who's job is it?
Make sure research questions are important and relevant to people with developmental disabilities	☐ Community research partner ☐ Academic research partner
Research paperwork	☐ Community research partner ☐ Academic research partner
Use experiences to make sure the way the team finds people is accessible and respectful	☐ Community research partner ☐ Academic research partner
Make sure the project goes well and everyone follows the rules	☐ Community research partner ☐ Academic research partner